



ANNUAL GOVERNORS' REPORT TO PARENTS 2022-23

Issued: 7th December / 7 Rhagfyr 2023

Dear Parent / Carer,

Annwyl Rhieni a Gwarcheidwaid,

This year we were delighted that the Estyn inspection team found our school to be a happy and supportive environment, where we value getting to know our pupils individually, have strong links with our families and work with partners in the community to create a sense of family and belonging.

It was wonderful that the inspectors noticed that nearly all pupils show positive attitudes to learning, talk enthusiastically about their work and that they are ambitious, confident and independent learners who persevere well and seek alternative solutions when a first attempt fails.

Staff work together to plan rich learning experiences which reflect the children's interests and have established a curriculum that meets the needs of all pupils. I am privileged to lead a team who are dedicated, hardworking and collaborate well to ensure pupil well-being is at the heart of their work.

We build on the firm foundations you have already created in your child's early years and enjoy working with you to maintain that momentum. We work hard to help children develop a love of learning and strive to provide a rich and broad curriculum.

Ysgol Trelawnyd VA School is a happy, caring and inclusive school where pupils work and play together confidently. Pupils say that they feel safe, secure and happy in school.

It continues to be a privilege to be leading Ysgol Trelawnyd VA School. We have a fantastic team here and wonderful pupils who all help to ensure that our school is the best place to learn. On behalf of the whole team at Ysgol Trelawnyd VA School, I would like to thank everyone involved with the school including staff, parents, governors, community members, and most especially our brilliant pupils for their support in making our school a happy place to 'work together'.

Miss Marina Parsons
Pennaeth / Headteacher

The Governing Body recognises the importance of our inclusive and holistic school ethos at Ysgol Trelawnyd VA School by working closely with all stakeholders to ensure that whatever challenges arise at a local, national and indeed global level, our school will continue to move from strength to strength.

The excellent Estyn report recognises, acknowledges and praises the high standard of teaching, ethos and well-being at Ysgol Trelawnyd.

Congratulations to the Headteacher and all staff for their dedication and commitment.

Mrs Gaenor Johnson
Cadeirydd Llywodraethwyr / Chair of Governors

Telephone: 01745 570171 / Website: www.trelawnydva.weebly.com

Composition and Terms of Office of the Governing Body

Foundation Governors

Mrs G Johnson (Chair)	office ends	Sept 2025
Mr T Roberts (Vice Chair)	office ends	Jan 2024
Mrs J Roberts	office ends	Sept 2025
Mr S Weir	office ends	Sept 2026
Mrs P Bagguley	office ends	April 2024
Mrs H Papworth	office ends	July 2024
Mr E Lloyd-Ellis	office ends	Oct 2024
Reverend David Lewis	office ends	ex-officio

Other Governors

Parent - Mrs S Shute	office ends	Sept 2026
Community Council - Mr D Ellis	office ends	June 2024
Teacher - Miss C Hughes	office ends	Aug 2024
Headteacher - Miss M Parsons	office ends	N/A

Clerk to the Governors - Mrs L Evans

Governors meetings

The full Governing Body met each term throughout the academic year. Governors discussed and made a variety of decisions regarding staffing, premises and budgetary matters. Governors participate in aspects of school life through visits and activities such as: learning walks, concerts, assemblies, sporting and fund-raising events. Copies of the minutes of Governors' meetings can be made available.

Policies

All statutory policies are reviewed and copies are available on the school website or upon request.

Finance

Governors have not claimed expenses this year. The school budget for 2022-23 was used to provide sufficient teaching and support staff levels, to purchase curriculum and play resources and outdoor equipment and to enrich the curriculum through workshops and school trips. The finance plan is monitored by the Finance Committee, in conjunction with the designated LA officer. Grants and donations have been used to resource our Eco-church and Forest School areas.

School Resource Management and Safety / Buildings and Facilities

The Diocese has supported funding for stonework repairs to the chimney. Fire drills and safety checks are carried out on a regular basis throughout the year; issues are reported to the Governing Body, the Diocese or the Local Authority for action.

The school water systems are checked regularly for legionella bacteria. This continued throughout periods of school closure. The school provides sufficient w/c facilities for the number of pupils on roll. Facilities are cleaned on a daily basis, including at lunchtime. Pupils are encouraged to form good hygiene habits from a young age.

Sample activities undertaken by members of the Governing Body during 2022-23

Governors are committed to providing opportunities for high quality continuing professional development in order to raise the standards of teaching, learning and care of pupils at Ysgol Trelawnyd VA School and attend appropriate training for their role including Governor Induction, Child Protection and Safeguarding.

Governors visit school termly to monitor aspects of the curriculum and provision; and attend events hosted by the school.

The School Curriculum

The school is a Voluntary Aided Church in Wales School and is part of the Diocese of St Asaph. We are a predominantly English medium primary school. We teach Welsh as a second language to all pupils. The School provides a broad and balanced curriculum which offers pupils engaging and exciting learning opportunities.

We have continued to support initiatives to encourage art, drama, music and sport. Cross-curricular planning and use of the outdoor learning environment is important to our curriculum development. It focuses on the holistic development of children and their skills across the curriculum. All classes follow a skills, knowledge and experiences-based curriculum. All classrooms now have interactive whiteboards to support teaching and learning and learners have access to individual devices.

Each child develops their own thinking skills; enabling them to explore in their learning. The children focus more on how to learn; are frequently required to verbalise and to articulate their thinking/learning and support each other's efforts to learn and jointly construct their learning. They are encouraged to take responsibility for their own learning and make informed decisions, reflect, monitor and self-evaluate their own progress. Learners and teachers have a common language of learning.

We support the concept of lifelong learning, recognising that both adults at school and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives.

We recognise that people learn best in different ways and we aim to provide a rich and varied learning environment that supports children in developing their skills and abilities in a range of ways, in order to achieve their full potential.

Through our teaching we aim to develop pupils who are:

Ambitious, capable learners

Enterprising, creative contributors

Ethical, informed citizens

Healthy confident individuals

We teach learners through curricular topics which cover a broad range of themes (Humanities, Expressive Arts, Science, Health and Wellbeing) over the course of a year. The curriculum is designed to allow opportunities for learners to develop their literacy and numeracy skills in a range of contexts incorporating the Digital Competency Framework. Each topic starts with an interesting visit or activity and ends with a presentation of work to parents and Governors.

There are opportunities to be creative, to solve problems and to work both independently and collaboratively. New digital technologies and ICT are integral to most themes. We teach Mathematics and Numeracy, English (LLC), RVE and Welsh discretely and additionally through cross curricular topics and themes; pupils build up their knowledge and skills to apply them across the curriculum.

Religion, Values and Ethics and Welsh (Second Language) are an important element of our curriculum. The school's Criw Cymraeg also promote the wider use of the Welsh language throughout the school. The wider curriculum includes PE, personal and social education as well as global citizenship and learning in the outdoors.

We believe that we offer learners a broad, balanced education which will equip them well for lifelong learning. We want them to enjoy their time at

school, develop confidence and be active members of our school and wider community.

Arrangements are made to adapt the curriculum as necessary to allow all learners, including those with an Individual Development Plan, to make good progress in their learning. School intervention programmes include speech therapy, NWRPP, precision teaching and basic skills work. We have a school-based ELSA to support emotional development.

Yr Iaith Gymraeg

It is important that the children of Ysgol Trelawnyd VA School are taught Welsh as a second language. It enriches their knowledge and understanding of the culture and heritage of Wales. It develops their personalities and ability to contribute to the community giving them a sense of place and identity. The aims of teaching Welsh at Ysgol Trelawnyd VA School are to develop knowledge, understanding and skills within an integrated programme of speaking and listening, reading and writing; to create a Welsh ethos which promotes opportunities for children to enjoy the rich heritage of Wales. Pupils and staff are encouraged to use the 'phrase of the week' chosen by the Criw Cymraeg. Welsh assemblies take place each fortnight. The use of incidental Welsh is encouraged across the curriculum and throughout the school day. The school was successful in achieving the Siarter Iaith Silver award and is now working hard to achieve the Aur (Gold) award.

Progress since the last inspection

The headteacher and teaching staff drive sustained improvement to the quality of teaching through rigorous monitoring. An action plan to address the recommendations made in May 2023 has been drawn up.

R1 Provide opportunities for pupils to make decisions about how they organise and present their work and to decide for themselves how they respond to learning tasks

R2 Ensure that the quality of teachers' feedback targets the next steps in pupils' learning effectively

R3 Improve provision to support pupils' application of their numeracy skills across the curriculum and in real-life situations

School prospectus

A visual tour of the school, created by the Ethos Council, is available to view on the school website. The school prospectus is updated annually to include any changes required by the Welsh Government or other related bodies. The prospectus is available on the school website. An Early Years prospectus is also available.

School Links with the Community, Business and Industry

Ysgol Trelawnyd VA School is keen to promote links with local businesses and other organisations within our community. We have maintained strong links with Prestatyn High School and liaison meetings take place between teachers from cluster schools. Year 5 and 6 pupils were invited to Transition workshops.

All teachers work within the Holywell cluster of schools on a range of school development projects: digital learning projects, sharing videos, using SeeSaw for tracking and assessment and to develop planning and assessment approaches for the new Curriculum for Wales.

The School, Eco and Ethos Councils led events to enable the whole school to work collaboratively on common goals e.g. Christmas Refuge, Spirituality, water conservation. The pupil councils organised smaller class-based events, such as 'own clothes day' to support their charity work.

Pupils Year 5/6 took part in a Dementia Awareness campaign to highlight the issues and experiences of those with dementia.

Community / Church Arts

During 2022, we were able to invite families and the community to the Fairtrade coffee morning, Summer Fair and events hosted by the children e.g. Show and Tell.

Pupil led Church Services were held at Llanasa Church and the Choir were invited to sing at the Church Christmas Fair.

Culture, Sports and Arts including extra-curricular activities

Health and wellbeing is a strength. We encourage as much outdoor learning and play as practical.

The school took part in several sports workshops throughout the year, led by Aura Sports. A range of sports were on offer; children participated in rural schools' sports tournaments and following success in the Small Schools Football League, the football team were successful in reaching the finals of the Tom Eccleson Cup.

Lower KS2 pupils enjoyed Violin and Voice coaching sessions provided by Theatr Clwyd.

A variety of creative (music and arts), sports including Dodgeball and Yoga, digital and language extra-curricular activities were offered during 2022-23. Children were able to work with other adults and professionals, such as artists and sports coaches.

Meetings with parents

Target setting meetings were held for all parents in October and February, most parents attended. Teachers are available to support learners and parents daily via our SeeSaw online platform. Reports were sent to parents via SeeSaw in the summer term with an overview of children's progress, effort and attainment.

Healthy Eating and Well-being

Children are encouraged to follow healthy lifestyles and we actively support and promote health and well-being. The development of healthy lifestyles is of importance in our school. School lunches are provided by Newydd Catering Services and we encourage parents to supply pupils with a healthy packed lunch, where school dinners are not taken.

A Healthy Snack is provided for all pupils, following the support of Thomas Plant Hire to finance this initiative. Pupils have access to fresh water in their classes. Foundation Phase pupils receive milk during their morning break.

Fizzy drinks, chocolate, sweets or foods high in fat and salt are not encouraged by the school. All snacks and drinks provided for the Foundation Phase are in line with the guidelines set out by the Welsh Government.

The children enjoy using a range of play and loose parts equipment during their break times. The Criw Cymraeg developed the Shed Cymraeg, supplying children with a range of additional resources to use on the yard and multiple opportunities for them to use Welsh whilst outside. A Forest School area has been established for curriculum and play opportunities.

The School Council develop links with our community and our Ethos Council maintain our vision and aims. The Criw Cymraeg are responsible for promoting and developing the use of the Welsh language across all aspects of school life; ensuring that children have a pride and deep understanding of Welsh culture. The Ethos and Eco Councils have promoted our values; pupil voice is effective.

We have a good PSHE curriculum addressed through class sessions and circle time. In surveys children highlight very positive attitudes to school life and report that they feel safe and happy at Ysgol Trelawnyd VA School.

The Digi-squad are responsible for supporting the development of digital skills throughout the school; promoting online safety and acting as a source of assistance for both adults and pupils ensuring the school community know how to keep safe online. Children take part in a range of activities to ensure that they feel safe at school.

All members of staff and Governors receive annual Child Protection training. The school continues to have a robust safeguarding and child protection procedure in place, including safer recruitment.

Attendance rates by whole school and classes 2022-23

Target 2022-23 = 96% / Actual 2022-23 = 91.6% / Target 2023-24 = 94%
N / R = 92.5%

Years 1 and 2 = 90%

Years 3 and 4 = 91.6%

Years 5 and 6 = 92.3%

The school monitors attendance and punctuality. Parents are encouraged to take holidays when school is closed or these days may be recorded as unauthorised absences. Where attendance falls below an acceptable level, the school works in collaboration with the Education Welfare Officer and families.

DATES AND SESSION TIMES 2022-23

Autumn term

Open 1st Sept - 22nd Oct

Open 1st Nov - 22nd Dec

Spring term

Open 6th Jan - 18th Feb

Open 28th Feb - 8th Apr

Summer term

Open 25th Apr- 27th May

Open 6th June - 20th Jul

Usual session times

Annual report to parents

Nursery	8.55 am- 11.30 am	
Infants	8.55 am-12.00 pm	1.00 pm-3.05 pm
Juniors	8.55 am-12.00 pm	1.00 pm-3.20 pm

Please email: trhead@hwbcymru.net if you have any questions regarding this report